

ACHIEVEMENT Relative to AGE Norm Referenced Assessments

The following clusters and subtests can be used to assess Achievement Relative to Age. These scores should be corroborated by progress monitoring data, state assessment data if available, and report cards and classroom assessments. **Cluster Scores** are in **bold type**. Subtest scores are in regular type.

BASIC READING SKILLS

<i>ACHIEVEMENT relative to AGE Norm Referenced Assessments</i>	<i>Criteria for an Academic Weakness</i>
KTEA-3 Decoding Composite	≤16 th %ile; SS≤85
WJ-IV ACH Basic Reading Skills	≤16 th %ile; SS≤85

READING FLUENCY

<i>ACHIEVEMENT relative to AGE Norm Referenced Assessments</i>	<i>Criteria for an Academic Weakness</i>
KTEA-3 Reading Fluency Composite	≤16 th %ile; SS≤85
WJ-IV Reading Fluency	≤16 th %ile; SS≤85

READING COMPREHENSION

<i>ACHIEVEMENT relative to AGE Norm Referenced Assessments</i>	<i>Criteria for an Academic Weakness</i>
KTEA-3 Reading Understanding Composite	≤16 th %ile; SS≤85
WJ-IV ACH Reading Comprehension	≤16 th %ile; SS≤85

MATH CALCULATION

<i>ACHIEVEMENT relative to AGE Norm Referenced Assessments</i>	<i>Criteria for an Academic Weakness</i>
KTEA-3 Math Composite	≤16 th %ile; SS≤85
KTEA-3 Math Computation	≤16 th %ile; SS≤85
WJ-IV Math Calculation Skills	≤16 th %ile; SS≤85

MATH REASONING

<i>ACHIEVEMENT relative to AGE Norm Referenced Assessments</i>	<i>Criteria for an Academic Weakness</i>
KTEA-3 Math Composite	≤16 th %ile; SS≤85
KTEA-3 Math Concepts and Applications	≤16 th %ile; SS≤85
WJ-IV Math Problem Solving	≤16 th %ile; SS≤85

WRITTEN EXPRESSION

<i>ACHIEVEMENT relative to AGE Norm Referenced Assessments</i>	<i>Criteria for an Academic Weakness</i>
KTEA-3 Written Language Composite	≤16 th %ile; SS≤85
KTEA-3 Written Expression	≤16 th %ile; SS≤85
WJ-IV ACH Written Language	≤16 th %ile; SS≤85
WJ-IV ACH Written Expression	≤16 th %ile; SS≤85